

ইউও নোট

বিষয়: পিইডিপি৪ এর আওতায় ২০১৯-২০ অর্থ বছরে প্রশিক্ষণ এবং ওয়ার্কশপ/ সেমিনার/ ওরিয়েন্টেশন ক্যালেন্ডার ওয়েব সাইটে প্রকাশের অনুরোধ।

সূত্র: ৩৮.০০.০০০০.০১৪.১৪.১৮১.১৭(অংশ-৩)-৩০০, তারিখ: ০২/১২/১৯।

উপর্যুক্ত বিষয়ে সূত্রানুযায়ী চতুর্থ প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচি (পিইডিপি৪) এর আওতায় ২০১৯-২০ অর্থবছরে প্রশিক্ষণ এবং ওয়ার্কশপ/সেমিনার/ওরিয়েন্টেশন ক্যালেন্ডারটি প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক অনুমোদন করা হয়েছে।

০২। বর্ণিতাবস্থায়, প্রাথমিক ও গণশিক্ষা মন্ত্রণালয় কর্তৃক অনুমোদিত প্রশিক্ষণ এবং ওয়ার্কশপ/সেমিনার/ওরিয়েন্টেশন ক্যালেন্ডারটি ওয়েবসাইটে প্রকাশের অনুরোধ করা হলো।

সংস্কৃত: ২৯ পৃষ্ঠা

মোঃ জোবায়ের রহমান
পরিচালক (প্রশিক্ষণ)
ফোনঃ ০২-৫৫০৭৪৯৪৬

পরিচালক (আইএমডি)
প্রাথমিক শিক্ষা অধিদপ্তর
মিরপুর-২, ঢাকা-১২১৬।

ইউও নোট নম্বর : ৩৮.০১.০০০০.৬০০.০২৫.০১২.১৯, ৬৯২

তারিখ : ২৭ অগ্রহায়ণ ১৪২৬
১১ ডিসেম্বর ২০১৯

অনুলিপি:

- ১। মহাপরিচালক মহোদয়ের ব্যক্তিগত সহকারী, প্রাথমিক শিক্ষা অধিদপ্তর, মিরপুর-২, ঢাকা-১২১৬।
- ২। অতিরিক্ত মহাপরিচালক/ অতিরিক্ত মহাপরিচালক (পিইডিপি৪) মহোদয়ের ব্যক্তিগত সহকারী, প্রাথমিক শিক্ষা অধিদপ্তর, মিরপুর-২, ঢাকা-১২১৬।
- ৩। অফিস কপি।

পরিচালক (আইএমডি) এর

তারিখ : _____

সিটিটির সিস্টেম এনালিস্ট

পিনিয়র সিস্টেম এনালিস্ট (৩ঃ নাঃ)

সিস্টেম এনালিস্ট

প্রোগ্রামার-১

মেইনটেনেন্স ইঞ্জিনিয়ার

প্রোগ্রামার-২

সহঃ প্রোগ্রামার-১

সহঃ প্রোগ্রামার-২

সহঃ মেইনটেনেন্স ইঞ্জিনিয়ার-১

সহঃ মেইনটেনেন্স ইঞ্জিনিয়ার-২

পরিচালক (আইএমডি)

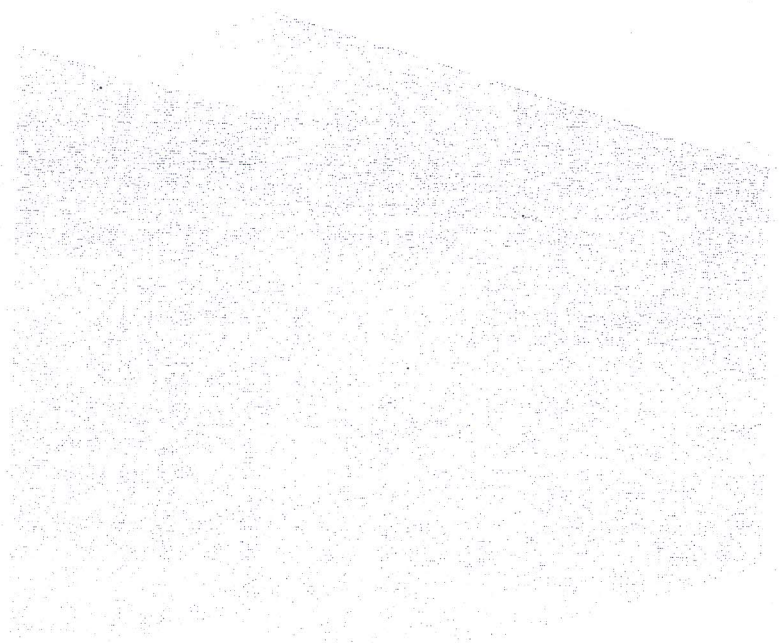
হাস্য ভাবে Upload
করে- Training Division
- কে অফিস কপি
১৯

৪০০.২০২০
০২/১২/১৯

Training Calendar

2019-2020

Training Division
Directorate of Primary Education (DPE)
Section 2, Mirpur, Dhaka 1216



Training Calendar 2019-2020

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Summary of the Training Activities for 2019-2020

SL No.	AOP No.	Name of Activities	Category of participants	Cumulative Achievement (PEDP-4)	Trainees (2019-20)	batches (2019-20)	Duration	Tentative date	Venue	Cost (Iac)
1	2	3	4	5	6	7	8	9	10	11
1.	033	Stipend and Kit Allowances for DPED Trainees	Teachers	26506	31700	N/A	18 month	January-June2019 July2019 –June20	PTI	10004.00
2.	032	DPED Second Shift Allowances	Teachers	359	1743	N/A	18 month	January-June2019 July2019 –June20	PTI	1150.00
3.	042	Induction Training for Newly Recruited Assistant Teachers	Assistant Teachers	12750	22000	880	10 Days	January-February 2020	URC/TRC	2204.00
4.	043	Induction Training for Newly Recruited Pre-Primary Teachers	Pre-Primary Teachers	-	1400	56	15 Days	January 2020	URC/TRC	224.00
5.	044	Need Based Sub-Cluster Training for All Teachers	Teachers	13500 sub-cluster	13500 Clusters – All Teachers 3 times	13500 sub-cluster	1 Day	Octo 19, Feb 20, June 20 (3 rd week of the month)	Any Primary School of respective Sub-Cluster	5100.00
6.	045	ICT in Education Training for the school Teachers	Teachers	67787		800	12 Days	September 18 to June 2019	PTI	4000.00
7.	046	Leadership Training for Head Teachers	Head Teachers	11650	13000	520	14 Days	November 2019	URC/TRC	2600.00
8.	047	Systematic English Teaching for Primary School Teachers	Teachers	-	4700		14 weeks		URC/TRC/PTI	8795.00
9.	049	Overseas Training/Visits	Teachers & Officers	1146	4500	150	7 Days	2019-20	Abroad	11925.00
10.	050	Academic Supervision	Head Teachers		520	26	14 Days	Feb-April 2020	PTI's	112.00
11.	051	Overseas One-Year Master's Degree	Teachers	68	60	3	12 Months	January- December20	Foreign University	1500.00
12.	076	Competency Based Test Items Development, Marking & Test Administration	Teacher	62670	80000	2667	3 Days	January – February 2020	URC/TRC	2050.00



Stipend and Kit Allowances for DPED Trainees

1.	ACF Number	: 033
2.	Responsible Division	: Training Division
3.	Financial (Allocation 2019-20)	: Tk 10004.00 lac
4.	Duration (days/months)	: 18 Month
5.	Tentative date	: January-June 2019, July 2019-June 2020
6.	Venue	: PTI
7.	Number of Trainees (for each batch)	: 200
2.	a) Total Trainees (for 2019-20)	: 31700
	b) Total number of batches	: N/A
8.	Total number of trainees trained (during PEDP4):	26506
9.	Trainers (identify the designations)	: PTI Personnel
10.	Target Period	: 18 Months (FY 2019-2020)
11.	Rationale for the training program	: For Teachers Professional development.

Objectives:

- To acquire in depth knowledge especially on primary education.
- To acquire knowledge & understanding on primary school curriculum: aims, objectives, terminal competencies, subject-wise terminal competencies, subject wise & class-wise attainable competencies, contents of different subjects, assessment methods/tools
- To acquire knowledge about child psychology.
- To enable them to acquire knowledge & skills on different teaching-learning methods/techniques/strategies.
- To acquire knowledge in preparing, using & preserving the low cost and no cost teaching aids,
- To acquaint with the classroom management.
- To acquire knowledge about ICT

Contents:

- Principles of education.
- Aims & objectives of primary education.
- Subject knowledge and pedagogical knowledge of different of primary education subjects.
- Teachers competency and standard
- ICT in education.
- Child psychology.
- Theories of learning.
- Different teaching learning methods, techniques/strategies.
- Preparation, use & preservation of low cost and no cost teaching aids.
- Child-centered teaching-learning methods.
- Identification of learning difficulties of children & provide remedial measures.
- Assessment
- Professional Education
- National curriculum

DPEd 2nd Shift Allowances

- 1. AOP Number : 032
- 2. Responsible Division : Training Division
- 3. Financial (Allocation 2019-20) : Tk 1150.00 lac
- 4. Duration (days/months) : 18 Mont h
- 5. Tentative date : January-June 2019 & July 2019-June 2020
- 6. Venue : PTI
- 7. Number of Trainees (for each batch) : 200
- 1. a) Total Trainees (for 2019-20) : 1743 (57 Superintendants, 114 Assist Superintendants, 969 Instructors and 603 Staff)
- b) Total number of batches : N/A
- 8. Total number of trainees trained (during PEDP4): 359
- 9. Trainers (identify the designations) : PTI Personnel
- 10. Target Period : 18 Months (FY 2019-2020)
- 11. Rationale for the training program : For Teachers Professional development.

Objectives:

- To acquire in depth knowledge especially on primary education.
- To acquire knowledge & understanding on primary school curriculum: aims, objectives, terminal competencies, subject-wise terminal competencies, subject wise & class-wise attainable competencies, contents of different subjects, assessment methods/tools
- To acquire knowledge about child psychology.
- To enable them to acquire knowledge & skills on different teaching-learning methods/techniques/strategies.
- To acquire knowledge in preparing, using & preserving the low cost and no cost teaching aids,
- To acquaint with the classroom management.
- To acquire knowledge about ICT

Contents:

- Principles of education.
- Aims & objectives of primary education.
- Subject knowledge and pedagogical knowledge of different of primary education subjects.
- Teachers competency and standard
- ICT in education.
- Child psychology.
- Theories of learning.
- Different teaching learning methods, techniques/strategies.
- Preparation, use & preservation of low cost and no cost teaching aids.
- Child-centered teaching-learning methods.
- Identification of learning difficulties of children & provide remedial measures.
- Assessment
- Professional Education
- National curriculum

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Induction Training for Newly Recruited Assistant Teachers

1. AOP Number : 042
2. Responsible Division : Training Division
3. Financial (Allocation 2019-20) : 2204.00 lac
4. Duration (days/months) : 10 Days
5. Tentative date : January/February 2020
6. Venue : URC
7. Trainees (for each batch) : 25 Person
8. a) Total Trainees (for 2019-20) : 22000
b) Total number of batches : 880
9. Total number of trainees trained (during PEDP4) : 12750
10. Trainers (identify the designations) : Instructor
11. Target Period : FY 2019-20
12. Rationale for the training program (প্রশিক্ষণটি গ্রহণের যৌক্তিকতা) : This training is designed based on the training needs of the teachers at school level. This is only Decentralized and bottom up training. Therefore, This training is very participatory and effective.

Objectives:

- The participants will be able to:
 - demonstrate a willingness to participate in music experiences
 - identify appropriate audience and performance skills
 - demonstrate respect for the contributions of others
 - demonstrate an awareness of cultural contexts of music
 - demonstrate an awareness of a variety of purposes for music
 - demonstrate a willingness to experience music from a variety of cultural contexts
 - represent personal thoughts, images, and feelings experienced in classroom repertoire
 - identify elements of expression that evoke thoughts, images, and feelings
 - identify changes in pitch and melodic direction
 - use singing skills to reproduce melodies
 - distinguish one melody from another
 - identify melodic phrases in classroom repertoire
 - respond to beat in music
 - perform rhythmic patterns from classroom repertoire
 - maintain a repeated rhythmic pattern in a simple texture
 - demonstrate an awareness of rhythmic phrases in classroom music
 - identify form in terms of repetition and unity of rhythmic patterns
 - use symbols to represent simple rhythmic patterns

Contents:

- Definition and classification of music
- Rhythm and fusion.
- Method and technique of music operation
- Rhythm and fusion of selected songs for primary students (Grade 1 to 5).
- The importance of music in the mental, physical, and spiritual development of the child and how children learn through music.
- Rhythm of National anthem.

Arif *Arif*

Induction Training for Newly Recruit for Pre-Primary Teachers

- | | | | |
|-----|---|---|---|
| 1. | AoP Number | : | 43 |
| 2. | Responsible Division | : | Training Division |
| 3. | Proposed Allocation of the AoP (2019-20)
(for this training only) | : | 224 Lac BDT |
| 4. | Duration (days/months) | : | 15 Days |
| 5. | Tentative date | : | Subject to recruitment done |
| 6. | Venue | : | URC's |
| 7. | Number of Trainees (for each batch) | : | 25 Teachers |
| 8. | a) Total number of trainees for 2019-20 | : | 1400 |
| 9. | b) Total number of batches | : | 56 |
| 10. | Trainers (identify the designations) | : | URC Instructor/Assistant Instructor/UEO/AUEO |
| 11. | Total targeted Period for the training | : | 1st January To 30th January 2020 |
| 12. | Rationale for the training program
(প্রশিক্ষণটি গ্রহণের যৌক্তিকতা) | : | This training is designed based on the training needs of the teachers at school level. This is only Decentralized and bottom up training. Therefore, This training is very participatory and effective. |

Objectives:

- The Participants will be able to;
- demonstrate a willingness to Participate in music Experience
 - identify appropriate audience and performance skills
 - demonstrate respect for the contributions of others
 - demonstrate an awareness of cultural contexts of music
 - demonstrate an awareness of a variety of purposes for music
 - demonstrate a willingness to experience music from a variety of cultural contexts
 - represent personal thoughts, images, and feelings experienced in classroom repertoire
 - identify element of expression that evoke thoughts, images, and feeling
 - identify changes in pitch and melodic direction
 - use singing skills to reproduce melodies
 - distinguish one melody from another
 - identify melodic phrases in classroom repertoire
 - respond to beat in music
 - perform rhythmic patterns from classroom repertoire
 - maintain a repeated rhythmic pattern in a simple texture
 - demonstrate an awareness of rhythmic phrases in classroom music
 - identify form in terms of repetition and unity of rhythmic patterns
 - use symbols to represent simple rhythmic patterns

Contents:

- Definition and classification of music
- Rhythm and fusion
- Method and technique of music operation
- Rhythm and fusion of selected songs for primary students (Grad 1 to 5)
- The importance of music in the mental, physical, and spiritual development of the child and how children learn through music.
- Rhythm of National anthem.

pk *Baluk*

Need based Sub-Cluster Training & Related Cost

1. AOP Number : 044
2. responsible Division : Training Division
3. Financial (Allocation 2019-20) : 5100.00 lac
4. Duration (days/months) : One day in three months, 3 times in a year
5. Tentative date : Nov 2019, Feb 2020, May 2020 (3rd week of the month)
6. Venue : Any Primary School respective sub-cluster
7. Trainees (for each batch) : 25-30 Teachers
8. a) Total Trainees (for 2019-20) : 13500 Clusters-all Teachers 3 times
9. b) Total number of batches : 13500
10. Total number of trainees trained (during PEDP4) : All working teachers in primary school 3 times in year
11. Trainers (identify the designations) : AUEO/ATEO, Head Teacher, and Assist Teachers.
12. Target Period : FY 2019-20
13. Rationale for the training program
(প্রশিক্ষণটি গ্রহণের যৌক্তিকতা) : This training is designed based on the training needs of the teachers at school level. This is only Decentralized and bottom up training. Therefore, This training is very participatory and effective.

Objectives of the Training:

- To impart recurrent training for professional improvement of teachers of all types of primary schools.
- To improve the teaching learning methods/strategies/techniques of teachers for augment in the qualitative improvement of pupils.
- To improve overall school environment.
- To improve teachers' assessment techniques & procedures
- To improve teachers' relation with colleague, parents & community members

Contents of the Training:

- The major contents of training are drawn from the primary school curriculum subject taught in classes and pedagogical aspects of text and as well as job related issues of the teachers.
- Presentation of model lesson.
- Discussion and sharing on model lesson.
- The teaching learning problems and solution.
- Assessment techniques and procedures.



ICI in Education Training for the school Teachers

1. AoP Number : 045
2. Responsible Division : Training Division
3. Proposed Allocation of the AoP (2019-20): 4100.00 Lac BDT
(for this training only)
4. Duration (days/months) : 12 Days
5. Tentative date : October 2019-June 2020
6. Venue : PTIs
7. Trainees (for each batch) : 25 Persons (Teachers & Officers)
8. a) Total Trainees (for 2018- : 20,000 Persons
b) Total number of batches : 800
9. Total number of trainees : 87787
10. Trainers (identify the designations) : PTI Instructors & URC Instructors
11. Target Period : FY 2019-2020
12. Rationale for the training program : Professional Skill development on digital content
(প্রশিক্ষণটি গ্রহণের যৌক্তিকতা)

Objectives:

- To ensure the proper use of ICT in the school and at classroom level.
- To enhance the capacity of teacher as and when required to use the ICT.
- To ensure the use of ICT in teaching learning process in the classroom teaching for effective presentation of the contents and for successful transaction of the curriculum at large.

Contents:

- Fundamental of computer.
- MS-Office package
- Use of E-mail & Internet
- Internet browsing



Leadership Training for Head Teacher

1. AoP Number : 046
2. Responsible Division : Training Division
3. Proposed Allocation of the AoP (19-20): 2600. Lac BDT
(for this training only)
4. Duration (days/months) : 14 days
5. Tentative date : 1 November 2019
6. Venue : URC/TRC's
7. Number of Trainees (for each batch): 25 Persons
8. a) Total Number of Trainees for 2018-19: 13000
b) Total number of batches : 520
9. Total number of trainees trained (During PEDP 3):
10. Trainers (identify the designations) : URC/TRC Instructor/ATEO
11. Total Target Period for training : 1 November to February 2020
12. Rationale for the training program : Develop leadership Quality and
Administrative efficiency of Head Teacher
(প্রশিক্ষণ কার্যক্রমটি গ্রহণের যৌক্তিকতা)

Objectives:

- Develop as a leader of Head Teacher.
- Develop as a Academic Supervision of Head Teacher.
- As a Manager
- As a administrator

Contents of the training:

- Leader and Leadership.
- School Management.
- Academic super vision
- Professional development meeting.

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Systematic English teaching for school Teacher

1. AoP Number : 047
2. Responsible Division : Training Division/single Source British Council
3. Proposed Allocation of the AoP (19-20): 8795. Lac BDT
(for this training only)
4. Duration (days/months) :
5. Tentative date :
6. Venue : URC/TRC's/PTI's
7. Number of Trainees (for each batch):
8. a) Total Number of Trainees for 2018-19: 2000 TMTE teacher/Officers and 2700 teacher
b) Total number of batches
9. Total number of trainees trained (During PEDP 3):
10. Trainers (identify the designations) : Teacher/Officers
11. Total Target Period for training : TMTE 14 weeks
12. Rationale for the training program : Strengthening Teacher Educations
Teacher Teaching English
(প্রশিক্ষণ কার্যক্রমটি গ্রহণের যৌক্তিকতা)

Objectives:

- To improve the teachers professional skills in delivery of new DPED Curriculum content of 5 core subject (Bangla, English, Mathematics, Social Science and Science) in the classroom more efficiently to ensure effective teaching and learning.
- To make teacher acquainted with preparing and using of lesson plan, use of teaching learning material (TLM) including preparation & use of teaching aids in classrooms.

Contents:

- Subject knowledge of 5 subjects- Bangla, English, Mathematics, Social Science and Science.
- Pedagogical Knowledge.
- Primary curriculum.
- Use of teaching aids.
- lesson planning and practices.
- Assessment.
- Competency based test item development.

Overseas study Training/Visits

- | | | | |
|-----|---|---|---|
| 1. | AoP Number | : | 049 |
| 2. | Responsible Division | : | Training Division |
| 3. | Proposed Allocation of the AoP (2019-20)
(for this training only) | : | 11925 Lac BDT |
| 4. | Duration (days/months) | : | 7 (Seven) Days |
| 5. | Tentative date | : | From November 2019 |
| 6. | Venue | : | Abroad |
| 7. | Number of Trainees (for each batch) | : | 30 Persons |
| 8. | a) Targeted number of trainees for 2019-20 | : | 4500 |
| | b) Total number of batches | : | 150 Batches |
| 09. | Trainers (identify the designations) | : | Foreign Training Institute |
| 10. | Total targeted Period for the training | : | FY 2019-2020 |
| 11. | Rationale for the training program
(প্রশিক্ষণটি গ্রহণের যৌক্তিকতা) | : | To improve the teachers & Offices professional skill
in their own arias and more efficiently to ensure
their capacity building. |

Objectives:

- To enable the teachers and officers professionally developed through overseas training on classroom teaching learning, pupils' assessment, academic supervision, management & administration, community participation and other issues related to quality of education.

Contents:

1. Classroom teaching learning and pupils assessment.
2. Primary education structure & functions of the visiting country.
3. Teacher education including organizational development and teachers professional development
4. New trends in primary education
5. Primary School Quality Level standard.
6. School management & administration, monitoring and evaluation related to primary education
7. Community participation and decentralized primary education system.




Academic Supervision

1. AOP Number : 050
2. Responsible Division : Training Division
3. Proposed Allocation of the AOP (2018-19) : 112.00
(With Mannual Development)
4. Duration (days/months) : 14 Days (With 4 days Field Work)
5. Tentative date : February-April/2020
6. Venue : PTIs
7. Number of Trainees (for each batch) : 20 Persons
8. a) Total number of trainees for 2019-20 : 520
b) Total number of batches : 26
9. Total number of trainees trained :
10. Trainers (identify the designations) : Head Teachers & Officals (AUEO/URC)
11. Target period : FY 2019-20
12. Rationale for the training program :
(প্রশিক্ষণ কার্যক্রমটি গ্রহণের যৌক্তিকতা)

Objectives of the Training

- Develop as a leader of Head Teacher & Officer
- Develop as a Academic Supervision
- As a Manager
- As a administrator

Contents of the training

- ⇒ Leader and Leadership
- ⇒ School Management
- ⇒ Academic Supervision
- ⇒ Professional development meeting.

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Overseas One Year Master's Degree

1. AoP Number : 051
2. Responsible Division : Training Division
3. Proposed Allocation of the AoP (2019-20)
(for this training only) : 1500 Lac BDT
4. Duration (days/months) : One Year
5. Tentative date : From January 2020
6. Venue : Foreign University
7. Number of Trainees (for each batch) : 20 Persons
8. a) Total number of batches : 3 Batches
b) Total number of trainees for 2019-20 : 60 Persons
09. Trainers (identify the designations) : Not Applicable
10. Total targeted Period for the training : From January 2020 to December 2020
11. Rationale for the training program
(প্রশিক্ষণটি গ্রহণের যৌক্তিকতা) :

Objectives:

- To enable the teachers and officers professionally developed through overseas training on classroom teaching learning, pupils' assessment, academic supervision, management & administration, community participation and other issues related to quality of education.

Contents:

1. Classroom teaching learning and pupils assessment.
2. Primary education structure & functions of the visiting country.
3. Teacher education including organizational development and teachers professional development
4. New trends in primary education
5. Primary School Quality Level standard.
6. School management & administration, monitoring and evaluation related to primary education
7. Community participation and decentralized primary education system.

Competency Based Test Items Development, Marking & Test Administration Training

- | | |
|--|--|
| 1. AoP Number | : 076 |
| 2. Responsible Division | : Training Division |
| 3. Financial (allocation 2019-20) | : Tk 2050.00 lac |
| 4. Duration (days/months) | : 03 (Three) Days |
| 5. Tentative date | : 15 January – 15 February 2020 |
| 6. Venue | : URC |
| 7. Trainees (for each batch) | : 30 |
| 8. a) Total Trainees (for 2019-20) | : 80000 Teachers |
| b) Total number of batches | : 2667 |
| 9. Total number of trainees trained (during PEDP4) | : 62670 |
| 10. Trainers (identify the designations) | : URC Instructor & AUEO/Assistant Instructor |
| 11. Target Period | : FY 2019-2020 |
| 12. Rationale for the training program | : |

Objectives:

- Explain competencies and learning outcomes (Terminal, Subject based terminal, Class wise attainable and learning outcomes).
- Describe cognitive domain especially knowledge, understanding and application level domains.
- Narrate different types of items and their characteristics.
- Develop competency based (Knowledge, understanding and application level) items.
- Develop marking schemes for the developed items.
- Mark the answers in accordance with the developed marking schemes.

Contents:

- Concepts of Competency - Terminal, Class-wise competencies (Terminal and attainable) especially grade V
- Concepts of Domain- Knowledge, Understanding, Application and higher order Thinking
- Types of items, features of items
- Guidelines for constructing better MCQ items
- Guidelines for constructing Constructed Response Questions (CRQ)
- Constructing MCQ (assessment) items (Knowledge, Understanding & Application level items) According to competency
- Constructing Subject based MCQ (assessment) items (Application level items) According to competency
- Constructing Subject based CRQ assessment) items (Knowledge, Understanding & Application level items) According to competency
- Writing the answers of the developed CRQ items
- Developing marking scheme for the written answers of CRQ items.

Apk

ABM



Government of the People's Republic of Bangladesh
Directorate of Primary Education
Section-2, Mirpur, Dhaka-1216
www.dpe.gov.bd



Workshop/Seminar/Orientation Calendar 2019-2020

Training Division
Directorate of Primary Education
Section-2, Mirpur, Dhaka-1216

Orientation activities for 2019-20

SL No.	AOP No.	Name of Activities	Responsible Division	Cumulative Achievement (2019-2020)	Category of participants	Number of Participant & Workshop No.	Duration	Tentative date	Venue	Cost (lac)
1.	082	NSA report Dissimination	Monitoring & Evaluation	2560	DPEO, ADPEO, UEO, AUEO, PTI, URC, STAFF, HT, SMC	Participant-2560 Workshop-64	1 Days	2019-20	District Level	2.59 (GOB) 1.41 (RPA)
2.	-	Orientation on SDG for up to field level	Monitoring & Evaluation	3250	All Officer & Staff	Participant-3250 Orientation-75	1 day	January 2020	DPE/DIVISION/ DISTRICT/ UPAZILA	-
3.	146	Workshop on NDD & ASD at National and Division Level	policy & Operation	320-400	DPEO, ADPEO, UEO, AUEO, PTI, URC, STAFF, HT, SMC	Participant-320-400 Workshop-9	1 day	January-April/2020	DPE/DIVISION/ DISTRICT/ UPAZILA/PTI	24.00
4.	147	Workshop on Development of Framework for implementing SEND NDD & ASD	policy & Operation	15-20 person	National & International Expert, MOPME & DPE	Participant-15-20 person Workshop-1	5 day	February-May/2020	DPE or CONVENIENT PLACE	4.00
5.	148	Workshop on Review of the existing IE Training Manual by incorporating SENS Issue	policy & Operation	60-80 person	National & International Expert, MOPME & DPE	Participant-60-80 person Workshop-2	5 day	March-May 2020	DPE or CONVENIENT PLACE	400.00
6.	148	Teachers Training on Reviewed IE Training Manual by incorporating SENS Issue	policy & Operation	65593 Person	A.T and H.T (64 district)	Participant-480 person training-16 Batch	5 day	May-June 2020	Dis/Urc Upazila level	400.00

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7.	148	TOT on Reviewed IE Training Manual by incorporating SENS Issue	policy & Operation	450 Person	ADPEO, ASS.SUPER UEO, AU EO, URC, Instructors and ASS Instructors STAFF, HT, SMC	Participant-150 person Workshop -5 Batch	5 day	March-May 2020	DPE and PTI/ CONVENIENT PLACE	401.00
8.	84	Training on Monitoring and Supervision of PPE	policy & Operation	3000 Person	ADPEO, ASS.SUPER UEO, AU EO	Participant-900 person Workshop -30 Batch	5 day	NOV 19-June 2020	DPE and PTI/ CONVENIENT PLACE	595.00
9.	172 (3.1)	Dashboard operation training under CPD	IMD	80 person	All officers from MOPME, DPE & field offices	80 person	-	January-June 2020	DPE	20.00

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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/Workshop/Seminar)

1	Name/Title	:	NSA report dissimination.
2	Duration(days)	:	1 day
3	Tentative date (Month)	:	-
4	Venue	:	District
5	Category of Participants(Identifrcation the designations)	:	Dpeo, Adpeo,ueo,aueo, pti,urc, Staff, HT,SMC.
6	No. of Workshop/Orientaion/Seminar(2019-20)	:	64
7	No. of Participants (for each Workshop/Orientaion/Seminar	:	40
8	Total No. of participants (2019-20)	:	2560
9	Total Number of participants (during PEDP4)	:	2560 (2019-2020)
10	Financial Allocation(2019-20) For This activity	:	2.59 (GOB), 1.41(RPA/GOB)
11	Responsible Division	:	M &E
12	AOP NO (2019-20)	:	082(UNICEF Parallal fund 2019-20
13	Target period(2019-20)	:	2019-2020
14	Rational for the work (যৌক্তিকতা)	:	Inform the NSA 2017 result among consurn stakholders.

Objectives: Achievement of SDG-4

Contents: NSA 2017 findings,

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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/Workshop/Seminar)

1	Name/Title	:	Orientation on SDG4 upto field level
2	Duration(days)	:	1 day
3	Tentative date (Month)	:	January 2020
4	Venue	:	DPE/ Division/ district/Upazila/Thana
5	Category of Participants(Identifrcation the designations)	:	All Officers and Staff
6	No. of Workshop/Orientaion/Seminar(2019-20)	:	75(proposed)
7	No. of Participants (for each Workshop/Orientaion/Seminar	:	Approx. 50 nos
8	Totall No. of participants (2019-20)	:	3250 nos
9	Total Number of participants (during PEDP4)	:	3250;2019-2020
10	Financial Allocation(2019-20) For This activity	:	-
11	Responsible Division	:	M & E
12	AOP NO (2019-20)	:	-
13	Target period(2019-20)	:	2019-2020
14	Rational for the work (যৌতিকতা)	:	Direction from the principal co-ordination (SDG), SDG Cell, PMO Office, Dhaka.

Objectives: Orientation regarding SDG Gools Target indicators especially in primary Education.

Contents: Will be Prepare.

Comments: Need Allocation From PEDP4, -Budget 210.00 lack (only).




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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

1.	Name/Title	:	Workshop on NDD and ASD at National and Division Level.
2.	Duration (days)	:	One Day
3.	Tentative date (Month)	:	January to April 2020.
4.	Venue	:	DPE/PTI/ Convenient Place at Division Level
5.	Category of Participants (Identification the designations)	:	District Primary Education Officer (DPEO), Assistant District Primary Education Officer (ADPEOs), Upazila Education Officer (UEOs), Assistant Upazila Education Officer (AUEOs).
6.	No. of workshop/ Orientation/ seminar (2019-20)	:	1) 01 (One) National Level; 2) 08 (Eight) Division Level.
7.	No. of Participant (for each workshop/ Orientation/ seminar)	:	40-50 Person
8.	Total No. of participants (2019-20)	:	320-400 Person
9.	Total Number of participants (during PEDP4)	:	320-400 person
10.	Financial Allocation (2019-20) for this activity	:	24.00 lakh
11.	Responsible Division	:	Policy & Operation Division (P&O)
12.	AOP NO (2019-20)	:	146
13.	Target period (2019-20)	:	January to April 2020
14.	Rational for the work (যৌক্তিকতা)	:	Under PEDP4, Gender and Inclusive Education Action Plan is implementing at school level to achieve quality primary education for all of our children through the sub-component SEND. So it is need to be informed at field level management regarding the different activities on SEND. That is why the provision has been under taken for disseminating all activities among the field level managers and supervisors.

Objectives: To implement the Inclusive Education and Special Education Needs for mainstreaming the children with special education needs and to ensure quality learning for all of our children.

Contents: Prepared Presentation according to the Main Program Document and DPP based on the program matrix and result matrix.

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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

1	Name/Title	:	Workshop on Development of Framework for implementing SEND, NDD and ASD.
2	Duration (days)	:	Five Days
3	Tentative date (Month)	:	February to May 2020.
4	Venue	:	DPE or Convenient Place at National Level
5	Category of Participants (Identification the designations)	:	The National and International Experts, related Officials from MoPME and DPE on SEND, NDD and ASD.
6	No. of workshop/ Orientation/ seminar (2019-20)	:	1. 01 (One) National Level;
7	No. of Participant (for each workshop/ Orientation/ seminar)	:	15 to 20 Person
8	Total No. of participants (2019-20)	:	15-20 Person
9	Total Number of participants (during PEDP4)	:	15-20 person
10	Financial Allocation (2019-20) for this activity	:	4.00 lakh
11	Responsible Division	:	Policy & Operation Division (P&O)
12	AOP NO (2019-20)	:	147
13	Target period (2019-20)	:	February to May 2020
14	Rational for the work (যৌক্তিকতা)	:	Under PEDP4, SEND and Gender and Inclusive Education Action Plan are implementing at school level to achieve quality primary education for all of our children. So to make sure a unique approach and common understanding regarding Inclusive Education among the stakeholders, it is need to develop an operational and implementation framework on this issue.

Objectives: To implement the meaningful Inclusive Education and Special Education Needs for mainstreaming the children with special education needs and to ensure quality learning for all of our children.

Contents: Based on the Main Program Document, DPP and Global understanding documents on IE, NDD and ASD through the proven expertise.

Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

Name/Title	:	Workshop on Review of the existing IE Training Manual by incorporating SENS Issue.
Duration (days)	:	Five Days
Tentative date (Month)	:	March to May 2020.
Venue	:	DPE or Convenient Place at National Level
Category of Participants (Identification the designations)	:	The National and International Experts, related Officials from MoPME and DPE on GAIE, SEND, NDD and ASD.
No. of workshop/ Orientation/ seminar (2019-20)	:	1. 02 (Two) National Level;
No. of Participant (for each workshop/ Orientation/ seminar)	:	1. 30 to 40 Person
Total No. of participants (2019-20)	:	60 to 80 Person
Total Number of participants (during PEDP4)	:	60 to 80 person
Financial Allocation (2019-20) for this activity	:	400.0 lakh
Responsible Division	:	Policy & Operation Division (P&O)
AOP NO (2019-20)	:	148
Target period (2019-20)	:	March to May 2020
Rational for the work (যৌক্তিকতা)	:	Under PEDP4, the existing training manual on Inclusive Education need to be revised by addressing advanced level learning teaching process for educators of primary schools.

Objectives: To implement the meaningful Inclusive Education and Special Education Needs for mainstreaming the children with special education needs and to ensure quality learning for all of our children.

Contents: Based on the Main Program Document, DPP and Global understanding documents on IE, NDD and ASD in the existing training manual.

Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

1	Name/Title	:	Teachers Training on Reviewed IE Training Manual by incorporating SENS Issue.
2	Duration (days)	:	Five Days
3	Tentative date (Month)	:	May to June 2020.
4	Venue	:	District Level/ URC at Upazila Level or Convenient Place District and Upazila Level
5	Category of Participants (Identification the designations)	:	Assistant Teachers or Head Teachers from 64 districts.
6	No. of Training/workshop/ Orientation/ seminar (2019-20)	:	2. 16 Batches
7	No. of Participant (for each workshop/ Orientation/ seminar)	:	2. 30 Person
8	Total No. of participants (2019-20)	:	480 Person
9	Total Number of participants (during PEDP4)	:	65,593 Person
10	Financial Allocation (2019-20) for this activity	:	400.0 lakh
11	Responsible Division	:	Policy & Operation Division (P&O)
12	AOP NO (2019-20)	:	148
13	Target period (2019-20)	:	May to June 2020
14	Rational for the work (যৌক্তিকতা)	:	Under PEDP4, we need to provide the training for teachers on IE under the piloting activity on developing Model Inclusive Schools implanted by Shuchona Foundation.

Objectives: To implement the meaningful Inclusive Education and Special Education Needs for mainstreaming the children with special education needs and to ensure quality learning for all of our children.

Contents: Based on the reviewed training manual.

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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

Name/Title	:	TOT on Reviewed IE Training Manual by incorporating SENS Issue.
Duration (days)	:	Five Days
Tentative date (Month)	:	May to June 2020.
Venue	:	DPE/PTI or Convenient Place at National and District Level
Category of Participants (Identification the designations)	:	ADPEOs, Assistant Superintendents, UEOs, AUEOs, URC Instructors and Assistant URC Instructors.
No. of workshop/ Orientation/ seminar (2019-20)	:	3. 05 (Five)
No. of Participant (for each workshop/ Orientation/ seminar)	:	3. 30 Person
Total No. of participants (2019-20)	:	150 Person
Total Number of participants (during PEDP4)	:	450 Person
Financial Allocation (2019-20) for this activity	:	401.0 lakh
Responsible Division	:	Policy & Operation Division (P&O)
AOP NO (2019-20)	:	148
Target period (2019-20)	:	March to May 2020
Rational for the work (যৌক্তিকতা)	:	Under PEDP4, for teachers training on IE, we need Master Trainers.

Objectives: To implement the meaningful Inclusive Education and Special Education Needs for mainstreaming the children with special education needs and to ensure quality learning for all of our children.

Inputs: Based on the reviewed training manual.




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Information of Training, Workshop, Orientation and Seminar (Use individual page for different Training/ Workshop/ Orientation/ Seminar)

1	Name/Title	:	Training on Monitoring and Supervision of PPE
2	Duration (days)	:	Five Days
3	Tentative date (Month)	:	November 2019 to June 2020.
4	Venue	:	DPE/PTI or Convenient Place at National and District Level
5	Category of Participants (Identification the designations)	:	ADPEOs, Assistant Superintendents, UEOs, AUEOs,
6	No. of Training/workshop/Orientation/ seminar (2019-20)	:	4. 30 (Thirty) Batches
7	No. of Participant (for each workshop/ Orientation/ seminar)	:	4. 30 Person
8	Total No. of participants (2019-20)	:	900 Person
9	Total Number of participants (during PEDP4)	:	3000 Person
10	Financial Allocation (2019-20) for this activity	:	595 lakh (Unicef Parallel Fund)
11	Responsible Division	:	Policy & Operation Division (P&O)
12	AOP NO (2019-20)	:	84
13	Target period (2019-20)	:	November 2019 to June 2020
14	Rational for the work (যৌক্তিকতা)	:	Under PEDP4, for building a common understanding regarding the monitoring and supervision procedure of Pre-Primary Education, it is need to provide the training on the issue.

Objectives: Building common understanding among the supervisors for implementing and ensuring quality pre-primary education for all of our children.

Contents: Based on the existing training manual on Monitoring and Supervision of PPE.




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Information of Training, Workshop, Orientation and Seminar
(One individual page for different Training/Workshop/Orientation/Seminar)

a)	Name/Title	:	Dashboard operation training under CPD
b)	Duration (days)	:	
c)	Tentative date (Month)	:	January-2020 to June 2020
d)	Venue	:	DPE
e)	Category of Participants (Identification the designations)	:	MOPME to all field offices Firstly: DPE Officials Secondly: Field Officials
f)	No. of workshop/ Orientation/seminar (2019-20)	:	01 (20*4) = 80 Persons
g)	No. of Participants (for each workshop/ Orientation/seminar)	:	20 in first phase (TOT)
h)	Total No. of participants (2019-20)	:	80 person
i)	Total Number of participants (during PEDP 4)	:	All officials from MOPME, DPE and field offices
j)	Financial Allocation (2019-20) for this activity	:	DPP-100 lac but this year is 20 lac
k)	Responsible Division	:	IMD
l)	AOP NO (2019-20)	:	172 (3.1)
m)	Target period (2019-20)	:	20 lac (12.96 GOB + 7.04 RPA (GOB) from January 2020 to JUNE 2020)
n)	Rational for the work (যৌক্তিকতা)	:	To function properly of the developed integrated system and dashboard

Objectives: To make functional os dashboard of integrated MIS which will support to take decision for future planning.

Contents: This training can be only initiate it the integrated system is developed and dashboard is operational. Therefore, training will be on conditional.

Haque
23/09/19
Senior System Analyst
IMD, DPE.

Information of Training, Workshop, Orientation and Seminar
(Use individual page for different Training/Workshop/Orientation/Seminar)

a)	Name/Title	:	Dashboard operation training under CPD
b)	Duration (days)	:	
c)	Tentative date (Month)	:	January-2020 to June 2020
d)	Venue	:	DPE
e)	Category of Participants (Identification the designations)	:	MOPME to all field offices Firstly: DPE Officials Secondly: Field Officials
f)	No. of workshop/ Orientation/seminar (2019-20)	:	01 (20*4) = 80 Persons
g)	No. of Participants (for each workshop/ Orientation/seminar)	:	20 in first phase (TOT)
h)	Total No. of participants (2019-20)	:	80 person
i)	Total Number of participants (during PEDP 4)	:	All officials from MOPME, DPE and field offices
j)	Financial Allocation (2019-20) for this activity	:	DPP-100 lac but this year is 20 lac
k)	Responsible Division	:	IMD
l)	AOP NO (2019-20)	:	172 (3.1)
m)	Target period (2019-20)	:	20 lac (12.96 GOB + 7.04 RPA (GOB) from January 2020 to JUNE 2020)
n)	Rational for the work (যৌক্তিকতা)	:	To function properly of the developed integrated system and dashboard

Objectives: To make functional os dashboard of integrated MIS which will support to take decision for future planning.

Contents: This training can be only initiate it the integrated system is developed and dashboard is operational. Therefore, training will be on conditional.

Haque
23/09/19
Senior System Analyst
IMD, DPE.

Information of Training, Workshop, Orientation and Seminar

(Use individual page for different Training/Workshop/Orientation/Seminar)

1.	Name/Title	:	Dashboard operations trainings under CPD
2.	Duration (days)	:	
3.	Tentative date (Month)	:	January - 2020 to June 2020
4.	Venue	:	DPE
5.	Category of Participants (Identification the designations)	:	MOPME to all field offices Firstly: DPE officials Secondly: Field officials
6.	No. of workshop/Orientation/seminar (2019-20)	:	04 (20x4) = 80 person
7.	No. of Participants (for each workshop/Orientation/seminar)	:	20 in first phase (TOT)
8.	Total No. of participants (2019-20)	:	80 person
9.	Total Number of participants (during PEDP 4)	:	All officials from MOPME, DPE and field offices
10.	Financial Allocation (2019-20) for this activity	:	DPP - 100 lac but this year LS 20 lac
11.	Responsible Division	:	IMD
12.	AOP NO (2019-20)	:	172 (3'D)
13.	Target period (2019-20)	:	20 Lac (12.96 GoB + 7.04 RPA (GoB) from January 2020 to June 2020
14.	Rational for the work (যৌক্তিকতা)	:	To function properly of the developed integrated system and dashboard

Objectives: To make functional of Dashboard of integrated MIS which will support to take decision for future planning.

Contents: This training can be only initiate if the integrated system is developed and dashboard is operational. Therefore, it training will be on conditional.

Haque
23/09/2019
Senior System Analyst
IMD, DPE